

Taking Action Against Bullying



PHE Curricular Competencies: Social and Community Health, Mental Well-being

Audience(s): Students and Staff

Hyperlink: [Taking Action Against Bullying](#)

Description

This infographic shares effective strategies on how to intervene when one witnesses bullying or harassment.

This can also be used as a resource for planning a larger lesson on bullying, harassment, and bystander intervention.

Objective(s)

Print it out to put on your bulletin board or around the school to remind everyone on how they can become an active bystander and foster a safe school community.

Curricular Connections

This resource supports the following PHE Curricular Competencies:

Grades 4-7: Describe and assess strategies for responding to discrimination, stereotyping, and bullying.

Grades 5-7: Identify and describe strategies for avoiding and/or responding to potentially unsafe, abusive, or exploitive situations.

Grades 8-9: Propose strategies for avoiding and/or responding to potentially unsafe, abusive, or exploitive situations.

Grades 9-10: Analyze strategies for responding to discrimination, stereotyping, and bullying.

Are there other resources that you love for cultivating the health of students and staff in your school community? Send your suggestions to dashbcresources@gmail.com